



Interactive Assessments Overview Guide



When applying to Procter & Gamble, you may be asked to complete the Interactive Assessments. Most applicants find it requires about 30 minutes to complete the assessments. Please adjust your schedule accordingly before starting. If you choose to exit and continue the assessments at a later time or are disconnected for any reason, you will be able to reuse the link that was initially provided to you. The link will take you to the start of the next round of assessments, following the last round of assessments you completed.

The Interactive Assessments will help P&G learn more about your reasoning skills. This information will be used to evaluate how well your particular qualifications and abilities meet the specific criteria required to successfully perform the job for which you applied.

Before you begin the Interactive Assessments, please note:

1. Once you answer a question, you will be moved to the next question and will not be able to go back to change your responses to any previous questions.
2. It is important that you complete this assessment on your own and without any help from others. If you continue beyond this step of the process, we may verify your ability to solve these types of problems under supervised conditions.
3. The assessments require sustained concentration. If you need special accommodations for this testing process, please submit your request [here](#). If you feel you may need an accommodation to complete the Interactive Assessments, please do not move forward until you have sent the request and have been notified by a P&G representative.
4. As you progress through the assessment, it is important to only use the navigation arrow provided on each page. Do not use the browser options Next, Back, or Refresh to navigate. These options are not designed to work with this assessment and will cause an error if used.

The following pages review a few examples of the Interactive Assessments that you may or may *not* be asked to complete during your assessment process, depending on the role you apply for.

Interactive Assessments Examples

Assessment #1: Description

This activity will take about 6 minutes of your time. It requires you to solve various equations. Please remember the order of operations: multiplication should be calculated first, then addition and subtraction. The timer will start automatically when the first activity appears on the screen.

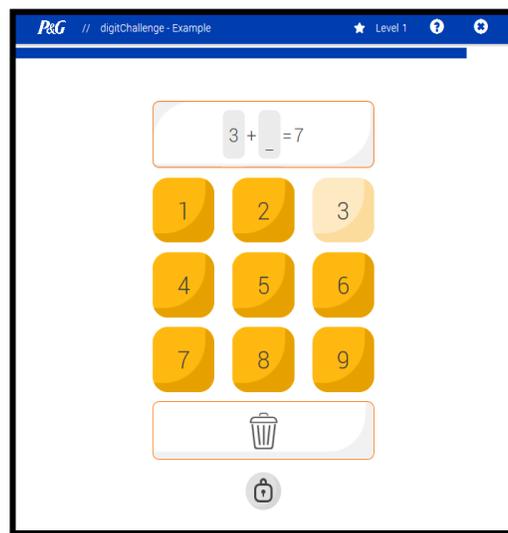
For this assessment, you must fill all empty gaps before you can unlock the next level. At the top of each page you will see an equation with gaps. In order to fill the gaps, the numbers 1 to 9 are available. Each number can only be used once. Your task will be to fill the gaps of an equation with numbers so that the given result is correct. Over time, the number of gaps to fill may increase or decrease.

The timer and the timer bar indicate the remaining overall time for the whole activity. The level number indicates your current level progress.

Assessment #1: Example

On the right, you see an incomplete equation and the keypad with the available numbers. The highlighted frame indicates that a gap is selected. You can select a gap by simply tapping/clicking on it. The "3" is already selected, making "4" the only other number that will make this equation correct. For the assessment, it is possible that there may be more than one correct answer. Other possible answers to the sample problem on the right include; "2" and "5", "1" and "6", "4" and "3", "5" and "2", as well as "6" and "1".

After filling all gaps, you will tap/click the lock icon in order to advance to the next level.



Assessment #2: Description

This activity will take about 6 minutes of your time. It measures your ability to draw logical conclusions. Please note that unlike Assessment #1 above, there is always only one correct answer for each question.

For this assessment, you must select a branch before you can unlock the next level. A "branch" refers to one of the tube branches connecting the top row of symbols to the bottom row of symbols. In each task there are four symbols that are displayed above a tube. The order of the symbols is changed within the tube according to a certain logic rule. This is why you see the same four symbols in a different order below the tube. Your task is to identify which branch the symbols went through on their way through the tube.

Above the tube you can see the symbols in their initial order. Within the tube there are three different branches, each with a different series of numbers assigned to them. Each branch contains numbers that represent the symbols above the tube. The order of the numbers indicates the position of the symbols below the tube. The timer and the timer bar indicate the remaining time for the assessment. The level number indicates your current level progress. The timer will start automatically when the first activity appears on the screen.

After selecting your branch, you will tap/click the lock icon in order to advance to the next level.

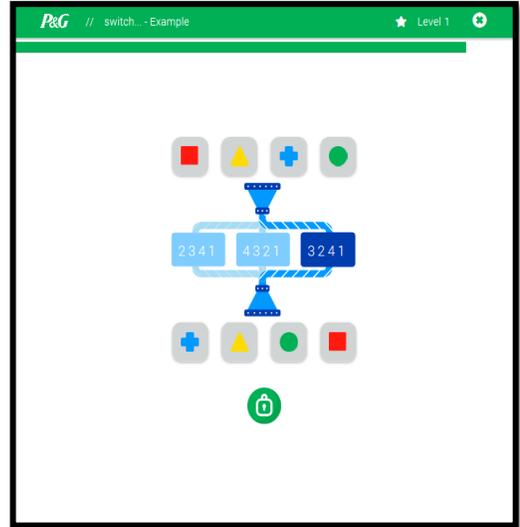
Assessment #2: Example

Each branch contains numbers that represent the symbols above the tube. The order of the numbers indicates the position of the symbols below the tube.

In the example on the right, the third branch (3, 2, 4, 1) is **correct**, as it accurately reflects the order of the symbols on the bottom in relation to the symbols on the top. The symbols on the bottom are in the following order: third symbol on the top (cross), second symbol on the top (triangle), fourth symbol on the top (circle), and then first symbol on the top (square).

The first branch (2, 3, 4, 1) is **incorrect** because it indicates that the symbols on the bottom should be in the following order: second symbol on the top (triangle), third symbol on the top (cross), fourth symbol on the top (circle), and then first symbol on the top (square).

The second branch (4, 3, 2, 1) is also **incorrect**, because it indicates that the symbols on the bottom should be in the following order: fourth symbol on the top (circle), third symbol on the top (cross), second symbol on the top (triangle), and then first symbol on the top (square).



Note: In this example, you see one branch connecting the top row of symbols and the bottom row of symbols. If two branches are in a connected series, the output of the first branch is the input of the second branch.

Assessment #3: Description

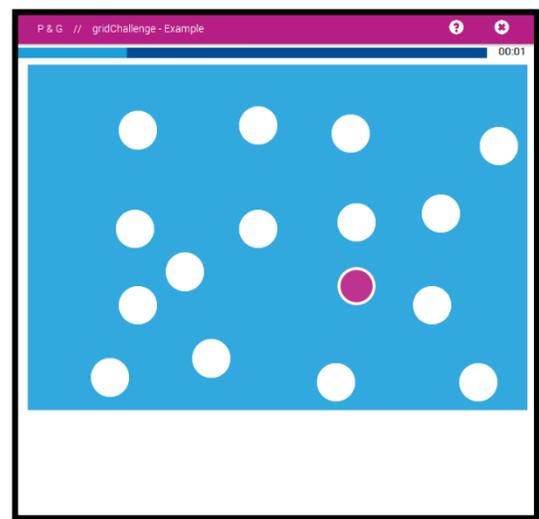
This activity is a fast-paced assessment made up of three rounds. It will take about 12 minutes to complete. Each round has multiple levels and will take about 4 minutes to complete each. The timer will start automatically when the first activity appears on the screen.

In each round, a dot will appear in one of the holes on the screen. You will then be presented with a task. You will alternate between viewing the dots and completing tasks 2-5 times and then will be asked to recall where the 2-5 dots were located.

Assessment #3: Example

In the example on the right, the first dot appears in the bottom right quadrant of the screen. Your job is to remember the location of this dot. After briefly viewing the dot, you will be presented with a second task to complete. This will repeat 2-5 times with a second task after each dot is shown.

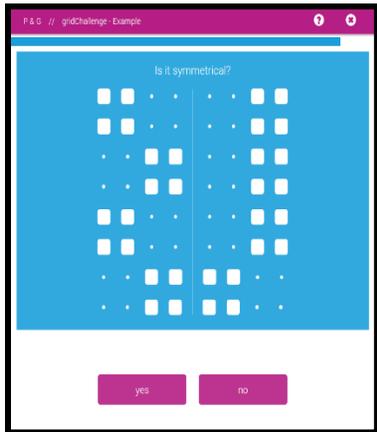
The second task after each dot varies across the three rounds. An example of each of these three tasks is presented below. In the *first round* (the first three minutes), your task is to quickly figure out if the right side of the picture is the mirror image of the left side. The answer to the first round task below is "no", as the right side does not mirror the left side. In the *second round*, your task is to



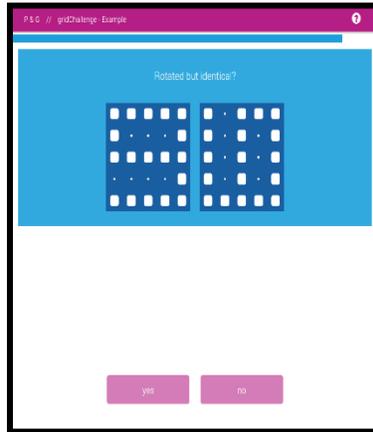
quickly figure out if the pattern on the right is rotated but identical to the pattern on the left, or rotated and mirrored. The answer to the second round task below is "yes", as the right side represents the left side, rotated. In the *third round*, your task is to figure out whether the combination of the element shown in the top left box

in addition to the element in the top right box create the picture shown in the bottom box. Note that some tasks will also ask you to remove (-) the element in the top right box from the element in the top left box, as opposed to add (+). The answer to the third round task below is “yes”, as the bottom box represents the top left and top right boxes added together. Regardless of round, be sure to keep an eye on the timer bar at the top of each screen, as it will count down quickly per picture.

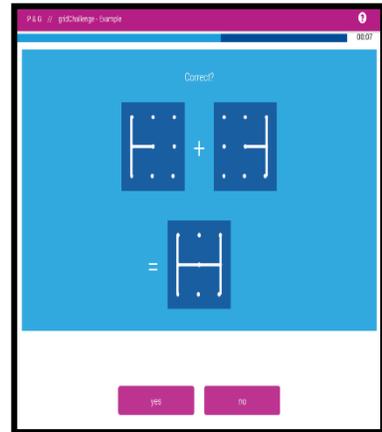
After you complete the 2-5 iterations of seeing the dots and answering the second task, you will be asked to report the location and order of the 2-5 dots you were shown. Ensure that you respond quickly as your responses will be submitted when you tap/click 'submit' or when the timer at the top of the screen runs out.



First Round Task



Second Round Task



Third Round Task